

## Mini Achievement Badges

	<p><b>Beach Riding</b></p> <p>Be able to help adults plan an outing to the beach and know what to take and who could help on the day.</p>
	<p><b>Birds</b></p> <p>Recognise and colour the five most seen birds in the Ireland: House Sparrow, Starling, Blackbird, Bluetit, Chaffinch.</p>
	<p><b>Camping</b></p> <p>To be able to assist with setting up and taking down a campsite. To have a basic working knowledge of safety and the Countryside Code.</p> <ul style="list-style-type: none"><li>• Know the importance of being accompanied by an adult.</li><li>• Know when it is a suitable time of year to camp.</li><li>• Know where it is safe to put up a tent.</li><li>• Help to put up and take down a tent.</li><li>• Know it is important to close gates.</li><li>• Fire safety - Know to never light a fire without an adult present.</li><li>• Basic first aid - know there should be a first aid kit and who to go to if they do not feel well or someone else doesn't feel well.</li><li>• Understand the importance of having a supply of clean, fresh water.</li></ul> <p>NB: It is recommended that the Members have achieved their Mini Fire Safety badge before undertaking this badge.</p>
	<p><b>Care of the Foot</b></p> <p>Recognise and point to three parts of the foot.</p> <p>Know how and why to use a hoof pick and skip bucket.</p> <p>Know how and why to apply hoof oil.</p> <p>Know if the pony is shod or unshod.</p>

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	<p><b>Colours and Markings</b></p> <p>Be able to identify basic colours - black, bay, grey, skewbald, piebald, chestnut.</p> <p>Be able to identify facial markings - star, stripe, blaze, snip.</p> <p>Be able to identify leg markings - sock and stocking.</p> <p>In pairs, on a drawing of an outline of a horse, colour in the horse with the colour and markings specified by your instructor.</p>
	<p><b>Farming</b></p> <p>Identify five farm animals E.g. Pigs, Cows, Hens, Sheep and Goat.</p> <p>Match the animals to their housing E.g. Shed, Pen, Coup, Sty.</p> <p>Name the farm animals young E.g. Piglets, Chicks, Lambs, Calf and Kid.</p> <p>Names three pieces of farm equipment E.g. tractor, plough and combine harvester.</p> <p>Make a basic model of a farm through pictures or visiting a farm.</p>
	<p><b>Feed your Pony</b></p> <p>Feed from a flat hand.</p> <p>Clean and fill a Water Bucket .</p> <p>Recognise Hay / Haylage.</p> <p>Recognise Chaff.</p> <p>Recognise Salt.</p> <p>A basic understanding that water and fibre are essential to the pony's diet.</p>
	<p><b>Field Safety</b></p> <p>To create awareness of the appropriate way to act when dealing with ponies which are turned out to ensure safety and welfare of both ponies and other people.</p>
	<p><b>Fire Safety</b></p> <p>Knowledge of possible causes of stable fires.</p> <p>Know what to do if you discover a fire.</p> <p>Recognise basic fire fighting equipment.</p> <p>Be aware of what you can do to help prevent a fire.</p>

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	<p><b>Grooming</b> Recognise and use: hoof pick (assisted), dandy brush, rubber curry comb, mane comb, sponge and water brush.</p>
	<p><b>Horse Clothing</b> Recognise at least two types of rug e.g. stable, turnout, and summer sheet. Recognise at least two types of exercise boot, e.g. tendon, overreach and travel. Recognise a tail bandage. Know how to fasten a rug. Have knowledge of how to measure a pony to fit a rug.</p>
	<p><b>Mucking Out</b> Recognise and use manure scoops / skips / rubber gloves / yard brushes / wheelbarrows. Be able to skip out a stable safely when pony is tied up. Assist with sweeping the stable yard and correct storage of tools. Assist with picking up droppings from paddocks as part of a grassland management regime.</p>
	<p><b>Pet Sense</b> Be responsible for the daily care of a pet for one month. Explain how and when you feed and clean its home. Take photographs of your pet during exercise, play and training, if appropriate. Explain how you would recognise if your pet was unwell or injured and where you would get help and advice.</p>
	<p><b>Plaiting</b> Explain why you might plait horses' manes or tails. Know how to make sure you are safe when plaiting. Show how to plait using baling twine and a plaiting band. On a drawing of an outline of a horse, draw on plaits and colour in the picture.</p>

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	<p><b>Points of the Pony</b> Show and name six points: ears, eyes, nostrils, mane, tail, hoof.</p>
	<p><b>Poisonous Plants</b> Find and identify four poisonous plants E.g. Deadly Nightshade, Foxglove, Hemlock, Ragwort and Acorn. Draw, label and colour a picture of each or pick samples, press and label.</p>
	<p><b>Pony Behaviour</b> To recognise when a pony is angry, happy and sad. To understand how ponies live in the wild as part of a herd etc. To have knowledge of safety around a pony, e.g. where to stand, how to approach the pony and the reasons for this.</p>
	<p><b>Road Rider</b> Have knowledge of: Basic signals (left, right, thank you); Safety equipment (hi-viz, tack and boots); where to ride and what to take with (mobile phone, hoof pick).</p>
	<p><b>Saddlery</b> Show and name: Bridle: reins, noseband; Saddle: stirrup, girth and pommel.</p>

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	<p><b>Sequence of Footfalls</b></p> <p>Learn the amount of beats for each pace.</p> <p>In a group of four (one person per foot), shake a bottle of pebbles when that foot should touch the floor for each pace.</p>
	<p><b>Working Dogs</b></p> <p>To recognise at least four working dogs, e.g. Spaniel, Labrador, Terrier and Alsatian (police dog).</p> <p>Have knowledge of what a working dog does; e.g. gun dog, guide dog, or police dog.</p> <p>Collect pictures from a magazine or draw the working dogs and say what job they might do.</p>
	<p><b>Yard Safety</b></p> <p>To create awareness of the appropriate way to act on a yard with a number of ponies to ensure safety and welfare of both ponies and other people.</p> <p>This is an ideal pre-camp badge.</p>